BLACKLAND INCOME GROWTH SCHOLARSHIP

Blackland Income Growth is awarding scholarships to outstanding 4-H members in Blackland Prairie counties. The scholarships will be presented at the **BIG Luncheon on Tuesday, January 5, 2027**

AMOUNT OF SCHOLARSHIPS

- There will be ten (10) Blackland Income Growth scholarships awarded for the amount of $1000 each.
- There will be one (1) Scott Felton Blackland Income Growth scholarship awarded in the amount of $1500. Consideration will be given to applicants planning to study agribusiness. Major will be verified at the time of payment.
- There will be one (1) Ronald C. Woolley Blackland Income Growth scholarship awarded in the amount of $1500. Consideration will be given to applicants planning to study agriculture. Major will be verified at the time of payment.
- The same application will be used for all scholarships.
- Recipients will only be eligible to receive one of the above-mentioned BIG scholarships.

ELIGIBILITY OF APPLICANT

To be eligible, a student must:

- Be a 4-H member in a Blackland Prairie County which include Bell, Bosque, Burleson, Collin, Coryell, Dallas, Denton, Ellis, Falls, Fannin, Grayson, Hill, Hunt, Johnson, Kaufman, Lee, Limestone, McLennan, Milam, Navarro, Rockwall, Tarrant, or Williamson.
- Be a resident or attend school in a Blackland Prairie County
- Be a graduate of high school in the 2026-2027 school year.
- Have been an active member of 4-H for at least three (3) years.
- Meet entrance requirements of a Texas college, university, or technical school.
- Enroll full-time in a Texas college, university, or technical school in the Fall of 2027.
- Plan to major in an Agriculture (including Horticulture) or Family and Consumer Sciences related field.
- Attach an official copy of high school transcript. Unofficial transcripts will not be accepted.
- Submit the completed application and attachments and return by Friday, November 14th, 2025. Must be completed online. DO NOT MAIL IN APPLICATION. https://form.jotform.com/252684576509066

DEADLINE

The completed application and attachments must be received by **Friday, November 13, 2026** via this website:

The Texas A&M AgriLife Extension Service provides equal access in its programs, activities, education and employment, without regard to race, color, sex, religion, national origin, disability, age, genetic information, veteran status, sexual orientation or gender identity.
The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

IF SELECTED, SCHOLARSHIP RECIPIENTS MUST ADHERE TO THE FOLLOWING:

- Attend the BIG Scholarship Reception and Luncheon on Tuesday, January 5, 2027
- Mail a thank you note and copy of college, university, or technical school schedule by August 31, 2027.
- Students must be enrolled as a full-time student in a college, university, or technical school. Full-time is defined at 12 hours per semester.
- Scholarship recipients will forfeit their scholarship if the college, university, or technical school schedule is not received by January 1, 2028.

SCHOLARSHIP TIMELINE

Friday, November 13, 2026	Deadline for application to be received. (postmark deadline)
By December 11, 2026	Notification of scholarship winners
Tuesday, January 5, 2027 Arrive by 11:30 am	Scholarship recipients will be asked to attend the Scholarship Reception at the BIG Conference to be recognized at the BIG Luncheon at the BASE (Extraco Event Center) in Waco.
August 31, 2027	Scholarship recipients must send a copy of their college, university, or technical school schedule to the above address so that funds can be sent to the appropriate college scholarship office.
January 1, 2028	Scholarships will be forfeited if not claimed by this date.

Blackland Income Growth

Texas A&M AgriLife Extension

BLACKLAND INCOME GROWTH SCHOLARSHIP SCORE SHEET

Scholarship applicants do NOT need to print this score sheet when submitting their application.

APPLICANT NAME _____ **COUNTY** _____

CRITERIA	JUDGE'S NOTES	MAXIMUM POINTS	POINTS EARNED
4-H EXPERIENCES • Learning experiences • Projects		30	
4-H LEADERSHIP EXPERIENCES • Volunteer leadership • Promotion Leadership • Elected/Appointed Leadership		25	
4-H CITIZENSHIP & COMMUNITY SERVICE		15	
4-H HONORS		5	
OUTSIDE 4-H ACTIVITIES • Leadership • Honors • Work Experience • Volunteer • Community Service		5	
ACADEMICS & CAREER NARRATIVE		10	
FINANCIAL NEED		10	
TOTAL		**100**	

This score sheet is for judges' use only. Score sheets will not be returned to the applicant.

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BLACKLAND INCOME GROWTH
SCHOLARSHIP APPLICATION

County: _____

Applicant Full Name: _____

Preferred Name: *(to use in program)* _____

Phonetic Spelling of Name: _____

Gender: _____

Address: _____

City, State, Zip: _____

Home Telephone Number: _____

Mobile Phone Number: _____

Email Address: _____

4-H Age *(as of 8/31/2024)*: _____

Date of Birth: _____

Name of 4-H Club: _____

County Name: _____

Name of County Extension Agent: _____

Name of Parent(s)/Guardian(s): _____

Name of High School: _____

Phone Number of High School: _____

List in priority order up to three (3) colleges/universities that you plan to submit applications-please specify if you have been accepted or not:

1 _____

2 _____

3 _____

Major/Course of Study chosen for degree/certification:
Must plan to major in an Agriculture or Family & Consumer Science Related field.

_____

What is your preferred career choice? _____

Signature of Applicant: _____ Date _____

Signature of Parent/Guardian: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Signature of County Extension Agent: _____ Date: _____

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SHORT BIO FOR PROGRAM: Include a 100-125 word paragraph about yourself to include in the program at the BIG Conference. Be sure to include your name, your parents' names, county, school, future plans, and other interesting information that the luncheon attendees may find interesting. **Please do not exceed 125 words.** Space is limited. See the examples below to help in writing your own bio.

EXAMPLES:

Heather Craig *represents the Collinsville 4-H Club of* ***Grayson County****. Her main 4-H project work has been in Food & Nutrition, as well as Clothing & Textiles and Photography, but her favorite is her Horse project. Heather started taking lessons and attending horse camps about five years ago. She says, "It hasn't all been roses and chocolate, but I have learned many things along the way." Heather was awarded the 4-H Gold Star Award this past year and calls it the "culmination of her 4-H career." With the inspiration of a teacher at Collinsville High School, Heather plans to attend Texas Woman's University with hopes of becoming a Registered Dietician. She is the daughter of Jonathan and Renee Hackett.*

Representing ***Kaufman County*** *is* ***Kelvin Word*** *of the Ruminants Unlimited 4-H Club. Seven years ago, he began his 4-H career with a lamb project and continues that project today. Over the years, Kelvin has added the beef, photography, and horse projects and says he's learned hard work, diligence, and respect. Kelvin serves as a District IV 4-H Council Officer and was awarded the 4-H Gold Star Award this past year. He plans to study Agronomy this upcoming fall at either Sam Houston State University or Texas A&M University, with hopes of becoming a researcher. Kelvin attends Scurry-Rosser High School and is the son of Michael and Renee Word.*

4-H PROJECT EXPERIENCES: List up to four (4) of your most significant 4-H projects throughout your entire 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, talks, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and significant and what impact your involvement provided you to have on other people. Reference the level of participation/involvement as L=Local, C=County, D=District, R=Regional, S=State, N=National, and I=International. Put emphasis on quality of your experience. **You may use this page plus one additional page. Please do not add more pages.**

4-H LEADERSHIP ROLES: List your major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, levels of involvement, as L=Local, C=County, D=District, R=Regional, S=State, N=National, and I=International. Put emphasis on quality of your experience. **You may delete rows to allow for more description, but do not add additional pages and do not allow information to extend to the next page.**

YEAR	LEADERSHIP ROLE	LEVEL OF INVOLVEMENT	ROLE, RESPONSIBILITIES, DUTIES, AND/OR ACCOMPLISHMENTS (BRIEF STATEMENTS)

4-H CITIZENSHIP AND 4-H COMMUNITY SERVICE: List your major citizenship and community service activities. List activity, year, and your role in the activity (use Y=preformed yourself, M=member of a group, or P=provided primary leadership to the group). Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. Put emphasis on quality of your experience. **You may delete rows to allow for more description, but do not add additional pages and do not allow information to extend to the next page.**

YEAR	ACTIVITY	ROLE IN ACTIVITY	WHY IT WAS IMPORTANT TO ME AND/OR IMPACT OF INVOLVEMENT

4-H HONORS: List up to four (4) of your most important honors received through 4-H. List the honor, year received, level of award, (use L=Local, C=County, D=District, R=Regional, S=State, N=National, and I=International), and why you consider the honors listed to be the most important (i.e. how did they contribute to and provide significance toward your personal development?). Put emphasis on quality of your experience. **Do not add additional pages and do not allow information to extend to the next page.**

YEAR	AWARD	LEVEL OF AWARD	WHY IS THIS AWARD IMPORTANT TO YOU?

OUTSIDE 4-H EXPERIENCES: Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefitted other people. List Leadership roles and activities, honors, work experience, and volunteer and community service. This may include school, church, other youth groups, etc. **You may use this page plus one additional page. Please do not add more pages.**

CAREER NARRATIVE: Describe how you have prepared yourself to have an awareness of and an understanding about career(s) applicable to the degree or technical certificate you wish to pursue. Type of information you may provide includes:

- Visits to college/universities and conversations with personnel at those institutions.
- Investigations of job/career opportunities and availability.
- Persons/experiences that have influenced you to pursue the degree/certification you have indicated.
- How you decided to pursue a technical certification versus baccalaureate or vice-versa.

You may use this page plus one additional page. Please do not add more pages.

FINANCIAL NEED NARRATIVE: Describe your need for financial assistance, and the effect that this scholarship would have on your college education. This narrative could include details about family situations such as: care of family members, medical, and/or family financial burdens. **You may use this page plus one additional page. Please do not add more pages.**

BLACKLAND INCOME GROWTH
SCHOLARSHIP APPLICATION
FINANCIAL INFORMATION

This Financial Information page and the Financial Need Narrative should be completed and may be sealed separately in an envelope with the applicant's name on the outside of the envelope. Sign over the seal and attach the envelope to the remainder of the completed application.

Applicant's Name: _____

Estimate the cost per semester at the college, university, or technical school you have chosen to attend in the following categories:

Name of College, University, or Technical School	Tuition/Semester Hour	Books & Fees/Semester

Housing/Semester	Living in Dormitory?	Food/Semester	Recreation & Travel

Applicant's Savings and Cash Available to Start College?	Total Amount of Debt Owed by Applicant?

When/How were these debts occurred?

How much financial assistance per semester can you anticipate receiving from parents, relatives, or other sources?

We rely on the integrity of your character to report this information fully and accurately. Check the box next to the amount that best describes your **family's gross income** as may be found on your family's most recent U.S. Individual Federal Income Tax Form 1040. Failure to complete this section will result in the loss of any points available for this portion of financial need evaluation.

____ Less than $10,000	____ $25,001-$30,000	____ $45,001-$50,000	____ $80,001-$90,000
____ $10,001-$15,000	____ $30,001-$35,000	____ $50,001-$60,000	____ $90,001-$100,000
____ $15,001-$20,000	____ $35,001-$40,000	____ $60,001-$70,000	____ Greater than $100,001
____ $20,001-$25,000	____ $40,001-$45,000	____ $70,001-$80,000	

Check the box next to the amount that best describes your **family's taxable income** as may be found on your family's most recent U.S. Individual Federal Tax Form 1040 (this amount should be less than gross income). If your parents file separately, check both amounts. Failure to complete this section will result in the loss of any points available for this portion of financial need evaluation.

____ Less than $10,000	____ $25,001-$30,000	____ $45,001-$50,000	____ $80,001-$90,000
____ $10,001-$15,000	____ $30,001-$35,000	____ $50,001-$60,000	____ $90,001-$100,000
____ $15,001-$20,000	____ $35,001-$40,000	____ $60,001-$70,000	____ Greater than $100,001
____ $20,001-$25,000	____ $40,001-$45,000	____ $70,001-$80,000	

What is your Father's Work Occupation? _____

What is your Mother's Work Occupation? _____

Number of Children in your family (list ages): _____

Are you applying for other scholarships or for loans to pay for college? (Yes/No): _____ **YES** _____ **NO**

If "YES" to the above question, you are required to complete the next portion of the form. You will need to list ALL scholarships, grants, loans, financial aid, and monetary awards that you have applied for, received, or being considered for at the time of submission. You will need to provide dollar figures (estimate amount of scholarships that may be variable from past amounts awarded).

Definitions of financial aid you should be listing:			
Award(s): Honors such as Gold Star Scholarships, SALE Rural Youth Scholarship, etc.	**Loan(s):** Money that you have applied for or have been given with the intent to pay back. This money could be from sources such as a commercial lender, family member, or some other person/business.	**Scholarship(s):** Any application that you have submitted to be considered for money to be used for college expenses (i.e. tuition, housing, meals, books, etc). Scholarships for champion animals or high point honors at SALE should be listed here.	**Financial Aid:** Federal, state, institutional, and private fund(s) used to assist eligible students in funding their education. Financial aid can be a combination of scholarships, grants, loans, waivers, and student employment.

NAME OF AWARD	**TYPE** (Indicate if award, loan, scholarship, aid)	**TOTAL VALUE OF AWARD** (Amount per year X number of years)	**STATUS** (confirmed, declined, pending)