



*Logo and theme concept developed by
Kerilyn Wendel (District 11, DeWitt County)*

2012 Rules and Guidelines

Texas 4-H Roundup

Revised October 14, 2011

Educational programs of the Texas AgriLife Extension Service are open to all people without regard to race, color, sex, disability, religion, age, or national origin. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

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TEXAS 4-H AND YOUTH DEVELOPMENT PROGRAM DIRECTOR MESSAGE - Dr. Chris Boleman

Here is something you don't get to say everyday....."YOU ARE A PART OF HISTORY!" That is right, by participating in the 2012 Texas 4-H Roundup, you are a part of something that has never happened before. For the first time ever, Texas 4-H Roundup is not in College Station. We are in Lubbock!

We have truly had a GREAT time planning for this year's Texas 4-H Roundup. We cannot say thanks enough to everyone involved in the Lubbock community to help make this happen. These individuals, along with 4-H'ers, volunteers, Texas 4-H Council, the Texas 4-H Tech Team, County Extension Agents, Extension Specialists, and anyone else I might have missed have put in a great deal of time and effort to make this year's Roundup a once in a lifetime opportunity for our Texas 4-H'ers.

I want to challenge each and everyone of you to think bigger than your competitive event: Come and participate in the entire Roundup festivities. I sincerely hope that you will come early and stay late. Try to learn from others, meet new people, and enjoy your time on the South Plains! I promise you will not regret it!

Thanks for being a part of history and thanks for continuing to MAKE THE BEST BETTER!

WELCOME TO THE 2012 TEXAS 4-H ROUNDUP!!!

First off I would like to say welcome and congratulations on making it this far in the years competitions. State 4-H Round Up is a life changing experience for those of you joining us for the first time. With that being said as you can see we are going through a big change by moving out of Aggieland and into Raider Nation. I hope that you will enjoy the change and have the time of your lives. We are looking forward to having active assemblies and tons of spirit for the great organization to which we all belong. I encourage you to come out, get excited and make 4-H "not a best kept secret" but "a well-known fact." It has been a pleasure serving you as your state president and I hope for many successes in all of your 4-H endeavors.

Chase Vineyard
2011-2012 Texas 4-H Council President

2011-2012 STATE 4-H COUNCIL MEMBERS

Officers

- Chase Vineyard (District 8, Erath County) – President
- Onelisa Garza (District 12, Hidalgo County) – 1st Vice President
- Landon Woods (District 2, Hale County) – 2nd Vice President
- Gracen Daniel (District 5, Wood County) – Secretary
- Brandi Ortolon (District 11, Jackson County) – Public Relations
- Rachel Cooper (District 9, Brazoria County) – Health & Safety Officer
- Ethan Muehlstein (District 10, Kerr County) – Historian

Other Members

Kavan Killian (District 1, Sherman County)
Morgan Little (District 1, Armstrong County)
Jordan Vogel (District 1, Randall County)
Jake Bramlet (District 2, Floyd County)
Bradley Benavidez (District 2, Swisher County)
Carlee Latham (District 3, Stephens County)
Jessica Baeza (District 3, Palo Pinto County)
Stefanie Wolf (District 3, Clay County)
Aaron Fleitman (District 4, Cooke County)
Shelby Kilpatrick (District 4, Denton County)
Peyton Hill (District 4, Colin County)
Colby Finch (District 5, Wood County)
Shanna Halfmann (District 6, Glasscock County)

Colton Belew (District 6, Glasscock County)
Courtney Gibbs (District 7, Runnels County)
Lane Becker (District 7, Burnet County)
Josie Carrillo (District 7, Irion County)
Taylor McGill (District 8, Leon County)
Christopher Stokes (District 9, Jefferson County)
Marley Goodwin (District 9, Galveston County)
Brandon Masi (District 10, Travis County)
Kaylee Cowan (District 10, Kendall County)
Beth Henning (District 11, Goliad County)
Marcus Salinas (District 11, Refugio County)
Donny Guerra (District 12, Jim Wells County)
David Saldana (District 12, Hidalgo County)

Faculty Advisors: Montza Williams and Charla Bading

WHAT IS TEXAS 4-H ROUNDUP?

Texas 4-H Roundup is the culmination of years of hard work and dedication for youth throughout the State of Texas. It is designed to supplement the county 4-H program and project work. Each year contests are held throughout the counties, each of the twelve AgriLife Extension districts, and at the state level. This event has been held in College Station, Texas since its inception. However, for the first time it will be hosted in Lubbock, Texas. Over 2,500 youth and adults attend the event each year. Roundup consists of approximately 50 individual competitive events. The majority of these events require each individual or team to qualify at the county and district level. However, Texas 4-H Roundup now offers thirteen invitational style contests that allow intermediate and senior 4-Hers to participate without having to qualify. Roundup is scheduled to officially begin Monday, June 11, 2012 and end Friday, June 15, 2012.

TEXAS 4-H ROUNDUP OBJECTIVES

- To perpetuate the reputation of Texas 4-H and Youth Development as a major statewide educational program.
- To select winners in presentations and certain activities through state contests.
- To provide recognition for project, activity, and scholarship winners of 4-H members and adult volunteers.
- To provide opportunities for 4-H members and adults to network through recreational and social experiences in order to improve their knowledge of 4-H opportunities.
- To provide 4-H members the opportunity to compare the skills they have gained with those of other members and with their own previous performances.
- To provide 4-H members with an opportunity to develop and practice citizenship and leadership skills in a different environment.

CONTACT INFORMATION FOR TEXAS 4-H ROUNDUP

Information about Texas 4-H Roundup can be received from your county AgriLife Extension office, the Texas 4-H and Youth Development Program website (<http://texas4-h.tamu.edu>), or by contacting the Texas 4-H and Youth Development Program Office at:

Texas 4-H and Youth Development Program
Kyle J. Merten
4180 State Hwy 6
College Station, TX 77845
Voice: 979-845-6533
Fax: 979-845-6495
E-mail: kjmerten@ag.tamu.edu

Who do I call?

Qualified to Participate:	County Extension Office
County Roundup Events:	County Extension Office
District Roundup Events:	County/District Extension Offices
State Roundup Events:	Texas 4-H Office
Texas 4-H General Rules & Eligibility:	County Extension Office

HISTORY OF TEXAS 4-H ROUNDUP

Texas 4-H Roundup began in 1946. At that time, 4-H members (boys and girls) were selected to attend a short course, compiled of workshops dealing with issues of rural America, (Texas 4-H Roundup) on the campus of the Texas A&M College in College Station. This included items such as electrification of rural America and the latest in canning and food preservation techniques.

Many of the youth that participated in the early years arrived via the railroad. This was by far the most efficient mode of transportation at the time. A man from Abilene noted that he can remember the Roundup train coming through Abilene from the Texas Panhandle, continually adding railroad cars as it made each stop toward College Station. Without question, this is quite a change from the modern way of arriving at Texas 4-H Roundup in suburbans and pick-ups. Similar to participants today, 4-H members were housed in the dorms on campus. However, these early participants roomed in tents on the grounds of the Corp of Cadets area and later, in the actual dorms.

As time progressed, Texas 4-H Roundup continued to change in order to address the emerging issues and needs of the time. Some examples included: addressing techniques in the canning of food products and teaching 4-H members proper techniques of bomb drills and bomb shelter preparation, during times of war. All subject areas were taught with the overall goal for youth to return home and teach others.

One of the most unique components about Texas 4-H Roundup in the early years is that all participants wore 4-H uniforms and all the workshops were conducted outdoors. One of the most notable outside facilities used were the Kyle Field bleachers.

In the late 1950's and early 1960's, Texas 4-H Roundup began to take on a new look and format. This included more contest orientated events with competitive activities being held in subject areas such as, food preservation and safety, beef cattle, public speaking, and clothing instead of the teaching workshop format. Then, in the late 1960's, the Houston Livestock Show and Rodeo began awarding scholarships to Texas 4-H youth. This presentation was eventually incorporated as a major component of the General Assembly during Roundup. Today, more than 2 million dollars in scholarships are presented through the Texas 4-H Youth Development Foundation during the Scholarship Assembly at Roundup.

Throughout the 1980's and 1990's, Texas 4-H Roundup hit a high point by offering 43 different competitive events that 4-H members could qualify for through their district events. The 1990's included the development of the Teens of Texas Acquiring Leadership Program which encouraged more diverse groups of county representatives to participate in leadership training during the week. These individuals were then recognized on the last day of Roundup.

As national sponsorship became a higher priority and the focus of the 4-H program began to involve an equal number of urban and rural youth alike, the contest list changed as well. The contests were placed into an evaluation format where participation was reviewed each year. This allowed for older, out-of-date contests to retire and allowed for new contests to be introduced.

Throughout the years, Texas 4-H Roundup has been a venue to celebrate the success of 4-H youth and volunteers in Texas and throughout the United States. Some highlights throughout the years include the making of a human "ATM" and "Clover" on the turf of Kyle Field, BBQ served on the drill field for all the participants, rally speakers such as Captain Scott O'Grady, and celebrations of many milestones of the Texas and National 4-H Programs.

REGISTRATION TIMELINE

April 11, 2012 - May 9, 2012:	Regular Registration Period
May 10, 2012 – May 23, 2012:	Extended registration for scholars that are not participating in contests.
May 10, 2012 - May 23, 2012:	Late Registration Period (\$50.00 late fee) and registration change period (\$15.00 change fee)
May 21, 2012 - May 25, 2012:	Family, Medical, Emergency change period (\$25.00 change fee per registration.)

2012 TEXAS 4-H ROUNDUP WILL TAKE PLACE IN LUBBOCK ON THE CAMPUS OF TEXAS TECH UNIVERSITY.

CHANGES FOR 2012:

- The following educational presentations will be discontinued from Texas 4-H Roundup starting September 1, 2011: Agronomy, Consumer Life Skills, Farm and Ranch Economics, Food and Nutrition, Horticulture, Housing and Home Environment, Meat Science, and Shooting Sport.
- The following educational presentations will replace those listed above: Open- Agriculture and Natural Resources and Open – Family and Consumer Sciences.
- Swine Skill-a-Thon will be changed to an invitational style contest. See page 16 for more details.
- Invitational Swine Quiz Bowl will be open to intermediates and seniors.
- Invitational Meats Contest will be hosted on Thursday June 14, 2012 for intermediate and seniors not participating in the qualifying Meat Judging and Identification Contest.
- 4-H members winning first place in a Fashion Storyboard category may participate in a different category the following year.
- Modifications have been made to the Livestock Sweepstakes and Healthy Lifestyles Sweepstakes. Please view page 12 for more information.
- The winner of the public speaking contest will give their speech at the Thursday night assembly.

SCHEDULE HIGHLIGHTS

Saturday, June 9, 2012

Texas 4-H Council Members arrive

Sunday, June 10, 2012

Roundup Registration Opens (pm)

Monday, June 11, 2012

Roundup Registration

4-H Foundation Donor and VIP Appreciation Breakfast – Invitation Only (7:30 – 9:30 am)

Scholarship Orientation (9:00 - 9:30 am)

Scholarship Assembly (10:00 – noon)

Scholarship Banquet – Scholars and Donors Only (12:30 – 2:00 pm)

Tuesday, June 12, 2012

Roundup Registration

Fashion Storyboard Contest

Leaders for Life

Quiz Bowls

Recipe Rally

Indoor Rifle Match

Trade Show Setup (8:00 am -12:00 pm)

Roundup Kickoff

Wednesday, June 13, 2012

Roundup Registration

Judging Contests

Trade Show (10:00 am – 8:00 pm)

Fashion Show

Food Challenge

Indoor Rifle Match

Salute To Excellence Banquet

General Assembly

Concert

Thursday, June 14, 2012

Roundup Registration

Share-the-Fun Contest

Trade Show (10:00 am – 8:00 pm)

Educational Presentation Contests

Public Speaking Contest

Invitational Contests and Workshops

Discover Scientific Method: Science, Engineering, and Technology Poster Competition

Food Show

Texas 4-H Council Former Alumni Reception (6:00 – 8:00 pm)

General Assembly, 1st Place Share-the-Fun Performances

Aaron Watson Concert

ELIGIBILITY AND PARTICIPATION RULES FOR ALL TEXAS 4-H ROUNDUP CONTESTS

MEMBERSHIP: Participants must be currently enrolled 4-H members in a Texas 4-H and Youth Development county program.

AGE: Participants must have passed their 14th but not their 19th birthday before August 31, 2011. Participants must have been born during the period beginning September 1, 1992 and ending August 31, 1997. Intermediate 4-H age members (Ages 11 to 13, Birth Dates between: September 1, 1997 – August 31, 2000) are allowed to participate in the following events: 4K For 4-H Walk and Run, 4-H Recipe Rally, Invitational Livestock Judging Contest and Workshop, Healthy Lifestyles Invitational and Workshop, Wildlife Challenge, Discover Scientific Method: Science, Engineering, & Technology Poster Competition, Invitational Poultry Judging Contest, Invitational Meats Judging and Identification Contest, Invitational Swine Quiz Bowl, Invitational Dairy Quiz Bowl, and the Vet Science Skill-A-Thon.

ENTRY: Entries not officially entered will not be permitted to participate for any reason.

PRIOR PARTICIPATION: To be eligible to participate in qualifying contests, 4-H'ers must participate at the district competition.

NUMBER OF ENTRIES: Each district is allowed to enter the following:

Food Challenge	4 entries per district
Judging Contests	3 entries per district
Educational Presentations	3 entries per district
Quiz Bowls	3 entries per district
Fashion Storyboard	3 entries per district per category
Share the Fun	2 entries per district per category
Food Show	1 entry per district per category
Fashion Show	1 entry per district per category
Leaders 4 Life Skill-A-Thon	1 entry per district
Indoor Rifle Match	3 teams per district ; 3 individuals per district (as long as they are not part of a top 3 team registered for the same contest)

QUALIFYING ENTRY: A 4-H member must present/enter the same entry for which they qualified at district at Texas 4-H Roundup.

NON-QUALIFYING ENTRY: The following contests do not require individuals to qualify at district level contests: 4K For 4-H Walk and Run, 4-H Recipe Rally, Invitational Livestock Judging Contest and Workshop, Healthy Lifestyles Invitational and Workshop, Wildlife Challenge, Discover Scientific Method: Science, Engineering, & Technology Poster Competition, Invitational Poultry Judging Contest, Invitational Meats Judging and Identification Contest, Invitational Swine Quiz Bowl, and the Vet Science Skill-A-Thon.

NUMBER OF TEAMS ELIGIBLE FOR STATE COMPETITION: In contests that allow three entries, the top three (3) teams will advance, of which one, two, or all three entries could possibly come from the same county within the district (i.e. all three teams can be from the same county). Mixing of individuals from various counties to create district "all star" team(s) is not allowed.

NUMBER OF INDIVIDUALS ELIGIBLE FOR STATE COMPETITION: In judging and identification contests, the three highest scoring individuals in the district contest may participate. A county is allowed to advance a maximum of two (2) individuals in a judging or identification contest. If a county has three individuals wishing to compete at the county/district level they must be declared as a team entry. **EXCEPTION** - Horse, Beef and Nutrition Quiz Bowls do not allow individual entries.

ENTRY COMPOSITE: All team members must meet the Texas 4-H Program eligibility requirements and be currently enrolled 4-H members from the same county 4-H program. Contestants must have competed at the district level to be eligible for a state qualifying position. Contests considered non-qualifying or invitational do not require individuals to compete at district contests, but participants must be intermediate or senior 4-Hers.

NUMBER OF CONTESTS A 4-H MEMBER CAN ENTER: A 4-H member can only enter one (1) contest per day at Texas 4-H Roundup. Only one entry in the Share-the-Fun contest is allowed, regardless of the competition day. The only exception to this rule is the Fashion Storyboard Event. Individuals may enter both the Fashion Storyboard Contest and another contest on the same day.

SUBSTITUTIONS: Only the 4-H members and the number of 4-H members, who qualify at district, qualify for state. Substitutions should be used only as a means of keeping a team active when members have been forced to drop out for unexpected reasons (i.e. major illness, death.) Substitutes must be 4-H members from the same county, who have competed at competition at the district level in other contests and have been certified as a district level participant.

All substitutions for state contests must be approved by the respective District office, which will make final judgment on necessity of substitution. This substitution rule will be upheld for any team advancing to a National competition (only the same number and the same county 4-H members qualifying will be eligible to participate.) Substitutions in entries involving teams (two or more members) may be made as follows:

TEAM SIZE MAXIMUM SUBSTITUTIONS:

1	No Substitutions Allowed
2 or 3	1 member
4 or 5	2 members
6 or 7	3 members
8 or 9	4 members

Substitutions of team members may involve a monetary fee depending on the time of substitution.

PRIOR COMPETITION: 4-H members are not eligible to enter a contest in which they have previously been awarded a first place entry at State or represented the Texas 4-H and Youth Development Program in a recognized national contest. In Share-the-Fun, first place winners may not enter the same category in which they have previously been awarded a first place entry at State. However, they may choose another category. 4-H members are eligible to enter an invitational contest in which they have previously been awarded a first place entry. 4-H members are not eligible to enter the 4-H Food Challenge if they previously were a part of a team that placed first in the Final Food Challenge. 4-H members that were a part of a first place team for a category (and not the Final Food Challenge) are eligible to compete again. 4-Her members winning first place in a Fashion Storyboard category may participate in a different category the following year.

RECOGNIZED NATIONAL CONTESTS:

4-H members that have participated in any of the following National contests, either by placing 1st at Texas 4-H Roundup or being substituted in, are not allowed to participate in that related Texas 4-H Roundup event. (i.e. if a 4-H member participates in the Western National Roundup Horse Quiz Bowl, they are not allowed to participate ever again in the Texas 4-H Roundup Horse Quiz Bowl).

The Texas 4-H and Youth Development Program recognizes the following contests as a NATIONAL contest:

Consumer Decision Making	Western National Roundup
Dairy Judging	World Dairy Expo
Horse Judging	All American Quarter Horse Congress
Livestock Judging	North American International Livestock Expo
Meat Judging & Identification	American Royal
Wool Judging	National Wool Judging

Horse Ed. Presentation	Western National Roundup
Horse Quiz Bowl	Western National Roundup
Leaders 4 Life Skillathon	Western National Roundup

COLLEGE STUDENTS: Contestants may not qualify for a Texas 4-H Roundup competitive event if they are undergoing or have participated in training in preparation for official post-secondary (university, college, junior college or technical school) competitive events or course work of a similar nature and in the same subject-matter area. 4-H members qualifying for a national contest must also adhere to this rule until the completion of the national contest. Verification of this will be done through official transcripts, post-secondary class catalogs (or syllabus), and/or conversations with class instructor(s).

ANNOUNCEMENT OF RESULTS: All results are final once announced.

PHOTOGRAPHS AND VIDEOTAPING: Photographing and videotaping equipment are not allowed in contest rooms and/or facilities during the contest unless used as props in a presentation. Contest Superintendents will take up and hold all photography and videotaping equipment found in contest rooms and/or facilities until completion of contest. 4-H members, parents, leaders, coaches, and/or county Extension agents caught taking photographs or videotaping contestants may result in a disqualification of an entry.

PAGERS, CELLULAR PHONES, LASER POINTERS, PDA'S, SMART PHONES, ETC: Items that may be disruptive to the presenter or judges are strictly forbidden in ALL contest rooms or facilities.

FIREARMS, WEAPONS, FIREWORKS, OPEN FLAMMED BURNERS AND/OR AMMUNITION: No firearms, weapons, fireworks, open flamed burners or live ammunition are allowed to be used in any Roundup contest. However, posters and pictures of such items are encouraged and allowed. This does not apply to the Indoor Rifle Match where a participant may possess the appropriate firearm for that event, **if it is in a location where firearms are allowed.**

AMERICAN WITH DISABILITY ACT: Individuals with disabilities who require an auxiliary service, special dietary needs, or accommodation in order to participate, will need to request their needs via Roundup registration on 4-H CONNECT.

USE OF COMBUSTIBLE, FLAMABLE, FLAMES, OR PRESURIZED ITEMS/PROPS: No items and/or props that are combustible, flammable, or under extreme pressure can be used in any Roundup Contest. This includes camp stoves, propane tanks, and/or open flames.

The Texas 4-H and Youth Development Program reserves the right to modify or change rule(s) for the purpose of clarification and/or understanding.

Participation Guidelines for Educational Presentations

TOPIC SUBJECT: Subjects in the Educational Presentations should address emerging or current issues in each of the contest areas. Some contests provide a suggested list of topics that the Educational Presentation talk can cover along with a resource list. Senior contestants are encouraged to research these emerging and/or current areas to develop current and new presentations.

ACCURACY OF INFORMATION/RESOURCES: With the computer and internet being used heavily in Educational Presentations, 4-H members must know the difference between research and non-research based information.

Contestants are required to use information that is factual and can be supported through adequate documentation. Examples of such websites are federal, state, and local governments, independent research sites, and Texas AgriLife Extension Service websites. Internet information that is questionable includes personal documentation sites, chat rooms, message boards, etc.

4-H members should prepare a list of references (i.e. bibliography, works cited) for their presentation.

SUBJECT MATTER: The skills and knowledge used in any 4-H contest should be the result of experiences in a project in which the member has participated. A presentation should relate to the contest entered, should contain current information, and should not be better suited for another contest. It should also be appropriate for the member's age and experience.

Appropriate credit should be given for references used.

TIME LIMITS: A time limit of 12 minutes will be allowed for each Educational Presentation. An additional nine (9) minutes will be provided for on-stage arrangements and cleanup in connection with the presentation. A penalty of two points per minute or partial minute overtime will be deducted from the final score.

VISUALS: The use of charts, photographs, computer graphics/programs, and other visual materials are permitted. Visuals should contribute to the presentation. Each presentation is an example of the participant's ability to communicate an idea.

JUDGES' QUESTIONS: Judges and/or Superintendents may ask contestants' questions at the end of their presentation. This will be done on the judge's time. Only official judges and superintendents may ask questions of the contestants.

SCORECARDS: 4-H Educational Presentation Score Sheet, 4-H 3-5.041 (Revised Aug. 2005) will be used by contest judges in scoring Educational Presentations regardless of presentation style (method demonstration, illustrated talk, or speech.)

Separate scorecards are used in Public Speaking and Share-the-Fun. All score sheets are available on the Texas 4-H and Youth Development publication website.

JUDGES GIFTS/HANDOUTS: Gifts (of any kind) may not be presented to the judges in any contest. Handouts may be made available to the entire audience.

VIDEO, AUDIO, AND DISPLAY EQUIPMENT: The State 4-H Program and/or superintendents will be providing laptops, screens, extension cords and projectors for 2012. Youth should have all presentations in some form of Microsoft Office 2003 (PowerPoint, Word, or Excel.) All fonts used should be true type; these specifically include Arial and Times New Roman. If youth decide to use any other program or fonts youth will be responsible for bringing *all* equipment that is compatible with their presentation.

Participation Guidelines for Judging/Identification Contests

TIES IN JUDGING CONTESTS: Ties in all judging contests will be broken by oral reason scores where applicable. If oral reasons are not applicable, the contest superintendent will announce the tie breaking class(es) or procedure prior to the beginning of the contest.

CONTEST/EVENT DESCRIPTIONS

State 4-H Roundup Trade Show

The State 4-H Roundup Trade Show will give youth and adults the opportunity to visit with businesses and colleges from across the state. The trade show will give youth the opportunity to discuss higher education opportunities and future career paths that are available. In addition, it will give youth and parents the chance to visit with businesses that support 4-H and its mission.

Texas 4-H Roundup Logo and Theme Contest

Winner Kerilyn Wendel (District 11, DeWitt County)

Theme Inspiring Imagination

The Texas 4-H Logo and Theme Contest gives a 4-Her or group of 4-Hers the opportunity to develop the theme and logo for the 2011 Texas 4-H Roundup.

Dairy Cattle Judging Contest

(April 19, 2012 – Tarleton State University)

Superintendent Mr. Kyle Merten, Mrs. Laura Huebinger, and Whit Weems

Entry Team of 3 or 4 4-H members (Qualifying Seniors only)

Two to four heifer classes and two to four cow classes will be judged. Three or four sets of oral reasons are required. Twelve (12) minutes will be allowed for placing each class with an additional six (6) minutes for preparing the reason classes. No printed material may be used as an aid during the contest. Ties will be broken based on reasons, cow classes, overall individual score and team scores (in that order of priority.)

Invitational Dairy Cattle Judging Contest

(April 19, 2012 – Tarleton State University)

Superintendent Mr. Kyle Merten, Mrs. Laura Huebinger, and Whit Weems

Entry (non-qualifying) Team of 3 or 4 4-H members or Individuals (open to all non-qualifying Intermediate and seniors)

Two to four heifer classes and two to four cow classes will be judged. Three or four sets of oral questions are required. Twelve (12) minutes will be allowed for placing each class with an additional six (6) minutes for preparing for question classes. No printed material may be used as an aid during the contest. Ties will be broken based on questions, cow classes, overall individual score and team scores (in that order of priority.)

Healthy Lifestyles Sweepstakes

The 4-H Healthy Lifestyles Sweepstakes provides an opportunity for youth, volunteers, and county Extension agents interested in working together for additional recognition. Points for participation and additional points for contest placing, will be given for the following healthy lifestyles related contests:

- Nutrition Quiz Bowl
- Food Challenge
- Food Show
- Focus on Health Educational Presentation
- Open – Family & Consumer Sciences Educational Presentation
- 4-K for 4-H Walk & Run (non-qualifying event)
- Healthy Lifestyles Invitational and Workshop (non-qualifying event)
- Recipe Rally (non-qualifying event)

Qualifying Events:

- Points are awarded for teams (or individuals) participating and placing in the top ten of each healthy lifestyles contest.
- Participation Points: Counties will receive one point for each 4-H member participating in a healthy lifestyles contest
- Placing Points: First place teams (or individuals) will receive 20 points, with a sliding scale used through 10th place (10th place will receive 11 points.)
- Note: For the Nutrition Quiz Bowl, points will only be given to the top four teams, utilizing the same point value system used for all other qualifying events.

Non-qualifying Events:

- Participation Points: Only participation points will be given for the 4-K for 4-H Walk & Run. Placing points will not be awarded. Counties will receive one point for each participant (intermediate and senior youth, adult volunteers and CEAs) that completes in the 4-K for 4-H Walk & Run, with a maximum of 30 participation points awarded to a county.
- Participation Points: Counties will receive one point per 4-H member (intermediate and senior) entered in the 4-H Healthy Lifestyles Invitational with a maximum of twelve participation points awarded to a county. Counties will also receive one point per 4-H member competing in the “live” 4-H Recipe Rally at Roundup.
- Placing Points: Points will be awarded for senior teams and individuals placing in the top ten in the 4-H Healthy Lifestyles Invitational and top three in the Recipe Rally. Intermediate teams participating in the Healthy Lifestyles Invitational will not be given placing points toward the Sweepstakes. For the invitational, first place senior teams/individuals will receive 10 points, with a sliding scale used through 10th place (10th place will receive 1 point.) For the Recipe Rally, first place senior individuals will receive 10 points, with a slide scale used through 3rd place (3rd place will receive 7 points). Intermediates participating in the non-qualifying contests will not be given placing points toward the Sweepstakes.

Awards:

- The Healthy Lifestyles Sweepstakes winner will be determined by the total number of youth participating and subsequent rankings, in each of the healthy lifestyle events.
- The county winning the Healthy Lifestyles Sweepstakes will receive a trophy, to be kept permanently.
- A traveling trophy will also be awarded and rotated among counties each year. This trophy will be retired when a county wins the Healthy Lifestyles Sweepstakes three times.
- The county winning the Healthy Lifestyles Sweepstakes will win \$200 to benefit their counties 4-H program.
- The Healthy Lifestyles Sweepstakes Winner will be announced at the General Assembly on the final night of Texas 4-H Roundup.
- In the event of a tie, the Sweepstakes winner will be determined using the following tie breakers: (1) total placing points, (2) total participation points, (3) total food challenge points (participation and placing.)

Livestock Sweepstakes

The 4-H Livestock Sweepstakes provides an opportunity for youth, volunteers, and county Extension agents interested in working together for additional recognition. Points for participation, and additional points for contest placing, will be given for the following livestock related contests:

- Qualifying Livestock Judging Contest
- Invitational Livestock Judging Contest and Workshop
- Beef Quiz Bowl
- Beef Educational Presentation
- Sheep/Goat Educational Presentation
- Invitational Swine Quiz Bowl
- Wool Judging Contest
- Mohair Judging Contest
- Meats Identification & Evaluation Contest

Qualifying Events:

- Points are awarded for teams (or individuals) participating and placing in the top ten of each livestock contests.

- Participation Points: Counties will receive one point for each 4-H member participating in a livestock contest
- Placing Points: First place teams (or individuals) will receive 20 points, with a sliding scale used through 10th place (10th place will receive 11 points).
- Note: For Beef Quiz Bowl only the top four teams will receive points (1st = 20, 2nd = 19, 3rd = 18, 4th = 17)

Non-qualifying Events:

- Participation Points: Counties will receive one point per 4-H member (intermediate and senior) entered in the 4-H Livestock Invitational with a maximum of twelve participation points awarded to a county.
- Placing Points: Points will be awarded for senior teams and individuals placing in the top ten in the 4-H Livestock Invitational. Intermediate teams participating in the Livestock Invitational will not be given placing points toward the Sweepstakes. First place senior teams/individuals will receive 10 points, with a sliding scale used through 10th place (10th place will receive 1 point.) For the Invitational Swine Quiz Bowl, first place senior teams will receive 10 points, with a slide scale used through 3rd place (3rd place will receive 7 points).

Awards:

- The Livestock Sweepstakes Winner will be determined by the total number of youth participating and subsequent rankings, in each of the livestock events.
- The county winning the Livestock Sweepstakes will receive a trophy, to be kept permanently.
- A traveling trophy will also be awarded and rotated among counties each year. This trophy will be retired when a county wins the Livestock Sweepstakes three times.
- The county winning the Livestock Sweepstakes will win \$200 to benefit their counties 4-H program.
- The Livestock Sweepstakes Winner will be announced at the General Assembly on the final night of Texas 4-H Roundup.
- In the event of a tie, the Sweepstakes winner will be determined using the following tie breakers: (1) total placing points, (2) total participation points, (3) total livestock judging points (participation and placing.)

TUESDAY CONTESTS

Contest #1: 4-H Has Talent

Superintendent Mr. Kyle Merten

Entry Individual or group of 4-H members (all intermediate and senior 4-H'ers are eligible)

4-H Has Talent gives youth the opportunity to showcase their talent in front of fellow 4-Hers at Texas 4-H Roundup. Individuals will submit a YouTube video showcasing their talent and the chance to be selected by a panel of judges to perform at the Texas 4-H Roundup. If selected, 4-H'ers will perform at the Wednesday night assembly for their peers. Their peers will have the opportunity to vote for the winner via text messaging just like on American Idol or America's Got Talent.

Resources

TBA

Contest #2: 4-H Recipe Rally

Superintendent Mrs. Courtney Dodd and Healthy Lifestyles Advisory Board

Entry Team of 1 (Intermediate or Senior 4-H member)

The Texas 4-H & Youth Development program and the 4-H Healthy Lifestyles Advisory Board is pleased to offer intermediate and senior age 4-H members the opportunity to participate in the 4-H Recipe Rally. 4-H members are "challenged" with creating a recipe and submitting a video of them demonstrating the preparation of the recipe. The theme for 2012 is "Summer Snacks." Recipes selected for entry should be tied to this theme. 4-H members may submit a video entry at any time throughout the 4-H year. However, the official deadline for all video entries to be posted on You Tube with required information sent to Courtney Dodd is midnight on Wednesday, February 1, 2012. Three finalists will be invited from each age division to compete in the 4-H Recipe Rally on Tuesday, June 12, 2012 at Texas 4-H Roundup. Entries will be selected based on popular vote (25%) and judging (75%) according to score sheet. Entry deadlines for each group are listed below:

Deadline for entries - Wednesday, February 1, 2012

Resources and Additional Information

http://texas4-h.tamu.edu/projects/healthy_lifestyles/index_healthy_lifestyles.php

Contest #3: Beef Quiz Bowl

Superintendent Mr. Kevin Chilek

Entry Team of 3 or 4 4-H members

Beef Quiz Bowl is an exciting, fast paced opportunity for youth to display their knowledge of the beef industry and the science surrounding beef cattle. The bowl is played as a double elimination tournament with teams of three to four players going head-to-head for top honors. Each district may enter up to three teams. The contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020.

Contest #4: Fashion Storyboard Contest

Superintendent Mrs. Angela McCorkle and Mrs. Laura Huebinger

Entry Team of 1

The 4-H Fashion Storyboard is an industry-inspired method of displaying original designs. The best storyboards create vivid visual images that interesting and appealing to viewers. The storyboard "tells the story" of the designer's idea. The storyboard includes original illustrations and flats, as well as additional materials (such as photos from the internet or magazines, paper,

fabric swatches, patterns, etc.) that have influenced the unique design. 4-H members winning first place in a Fashion Storyboard category may participate in a different category the following year.

Resources

Texas 4-H Fashion Storyboard Website (http://texas4-h.tamu.edu/storyboard/index_storyboard.php)

Contest #5: Horse Quiz Bowl

Superintendent Mr. Ken Johnson

Entry Team of 3 or 4 4-H members

This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.030. Horse Quiz Bowl Supplement, 4-H 3-2.031 should be utilized for support information. Official references utilized for contest preparation should be from the Fall 2002 reference list. Additional information is available from contest superintendent. This contest is team entry only, no individual entries allowed.

Contest #6: Invitational Swine Quiz Bowl

Superintendents Mr. Andy Hart

Co-Superintendent: Mr. Todd Beyers

Entry Team of 3 or 4 4-H members (Non-qualifying) (intermediated and senior aged youth are eligible to participate)

Swine Quiz Bowl will be an opportunity for both intermediate and senior age 4-H'ers to compete in a game like atmosphere to show their knowledge in a team competition about the Swine Industry. It will be a non-qualifying invitational state event.

A list of Swine Quiz Bowl Questions will be coming in January 2012.

Resources and Additional Information can be found at: http://texas4-h.tamu.edu/library/files/project_swine_resources.pdf

Contest #7: Leaders 4 Life Skill-A-Thon

Superintendent Mrs. Charla Bauding

Entry Team of 4 to 6 4-H members (must have completed Leaders 4 Life curriculum)

The Leaders 4 Life Skill-A-Thon is a fourfold contest that will include the following:

1. Parliamentary Procedure Contest - This is a demonstration of a simulated 4-H meeting using a standard agenda, which will be provided. Teams of four to six 4-H members will have 20 minutes to conduct their model meeting in front of a panel of judges.
2. Question and Answer with the Judges - Each team will be asked seven questions. Every team member must answer at least one question. Remaining questions may be answered by any team member. Team members will choose who will answer the extra questions. No team member may answer more than two questions. The questions will be based on parliamentary procedure. Quiz Bowl Teams will choose four members to compete in the Quiz Bowl. Two teams will compete at a time. Total score for each team from one round of 30 questions will be their score for this portion of the Skill-A-Thon. Teams may make two substitutions during the round.
3. Community Service Interpretation - Teams will create a one-page (front and back) interpretation piece highlighting one or more community service projects coordinated and conducted by the county 4-H council. This document will be turned in prior to the state contest for judging.

Complete rules and guidelines can be found in the Leaders 4 Life Skill-A-Thon Resource Packet on the website provided below.

Resources

Leaders 4 Life website (<http://texas4-h.tamu.edu/projects/leaders4life/index.php>)

Contest #8: Nutrition Quiz Bowl

Superintendents Dr. Jenna Anding, Subject Matter & Resources
Mr. Derrick Bruton, Rules of Play/Procedures
Entry Team of 3 or 4 4-H members

This contest helps participants increase their knowledge of basic nutrition, consumer information, food and kitchen safety, food preparation skills and storage, and nutrition and health. This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020. Nutrition Quiz Bowl Supplement, 4-H 3-2.021 should be utilized for support information.

Resources

Family and Consumer Sciences Website (<http://fcs.tamu.edu>)
Food and Nutrition Quiz Bowl Study Guide (http://fcs.tamu.edu/food_and_nutrition/pdf/2012-quiz-bowl-study-guide.pdf)
Categories and Sample Questions (http://fcs.tamu.edu/food_and_nutrition/quizbowl.php)

Contest #9: 4-H Roundup Indoor Rifle Match

Superintendents Mr. Larry Hysmith
Entry Team of 3 or 4 or an Individual (Senior 4-H member)

This contest allows the top senior teams and individuals from their respective district matches to compete in the State Roundup. Over the course of two days, participants fire a half course three-position match (20 shots/position). At the close of the second day of shooting, the top ten participants will be invited to compete in a standing-only shoot off round that determines the placing of the high overall top ten individuals.

The top three senior teams of three (3) or four (4) shooters in each district rifle match are eligible to represent their county and district at the 4-H Roundup Indoor Rifle Match. The top three senior individuals in each district match may (if they are not members of one of the qualifying teams) compete in the match as individuals only.

All members of a team winning first place at this match are no longer eligible for future competition in this event. Individuals who have previously won high individual placing at this match are no longer eligible to compete for high individual honors in another year, however they may compete as team members. Scores fired by these individuals will be recognized in the awards ceremony but they are not eligible for the high individual finals round or for any awards that may be associated with the high individual recognition.

Resources and Additional Information:

Rules and procedures for this contest are posted on the Texas 4-H Website (<http://texas4h.tamu.edu/youth/shootingsports/index.php>); choose 'Rules' then choose 'Roundup Indoor Rifle Match'.

WEDNESDAY CONTESTS

Contest #10: 4-H Has Talent

Superintendent Mr. Kyle Merten
Entry Individual or group of 4-H members (all intermediate and senior 4-H'ers are eligible)

4-H Has Talent gives youth the opportunity to showcase their talent in front of fellow 4-Hers at Texas 4-H Roundup. Individuals will submit a YouTube video showcasing their talent and the chance to be selected by a panel of judges to perform at the Texas 4-H Roundup. If selected, 4-H'ers will perform at the Wednesday night assembly for their peers. Their peers will have the opportunity to vote for the winner via text messaging just like on American Idol or America's Got Talent.

Resources

TBA

Contest #11: Consumer Decision Making

Superintendent Mr. Andy Hart, Luis Saldana and Michael Clawson

Entry Team of 3 or 4 4-H members

This contest will include eight judging classes and 2(two) sets of oral reasons. Seven classes are selected from the current Consumer Decision-Making Study Guides; the eighth class is a “Mystery” class. Participants are given seven (7) minutes to place each class and two (2) minutes to present each set of oral reasons. Participants must be enrolled in the 4-H Consumer Life Skills project.

Resources

4-H Consumer Making Contest Guide and other materials can be found at:

http://texas4-h.tamu.edu/projects/consumer/consumer_decision_making.php

Contest #12: Entomology Identification

Superintendent Carlos Bogan

Entry Team of 3 or 4 4-H members

Identify selected insects and complete a written examination on insects. Questions will be selected primarily from “Study Materials for 4-H Entomology Contests.”

Resources

4-H Entomology Resource Center Website (<http://insects.tamu.edu/youth/4H/index.html>)

4-H Entomology Resource Center Website (<http://lubbock.tamu.edu/4hinsects/>)

Contest #13: Fashion Show

Superintendent Mrs. Angela McCorkle

Committee: Jill Parker, Donna White, Tarren Oswald, Elsie Lacey, and 4-H Clothing and Textiles Advisory Board

Entry Fashion Show Team of 1
Narrator Team of 1
Stage Design Team of up to 9 4-H members

The 4-H Fashion Show provides opportunities for members to exhibit skills in application of knowledge of fibers and fabrics to wardrobe selection, clothing construction or comparison shopping, fashion interpretation and understanding of style, good grooming and poise, and modeling and presentation of themselves and their garments at county, district, and state levels. The Fashion Show has 3 divisions; Buying, Construction, and Natural Fiber. The buying and construction divisions have 4 categories; casual, dressy, formal, and specialty. The Natural Fiber division includes cotton and wool/mohair fibers in either buying or construction.

Stage Design: Contest will be held as part of the Texas 4-H Fashion Show. A team of up to nine (9) youth and a coach will be selected to design and decorate the stage for the Fashion Show. Those chosen may not participate in the Fashion Show or the Narrator Contest. Stage Design application and paperwork is due February 4, 2011.

Resources

Texas 4-H Website (<http://fcs.tamu.edu/clothing/4h/index.php>)

(http://texas4-h.tamu.edu/projects/clothing_textiles.html)

Contest #14: Food Challenge

Superintendent	Mrs. Courtney Dodd
Committee Members	Julie Gardner, Felice Acker, Tanya Davis, Alyson Hoffman, Courtney Latour, Tamra McGaughy, Gretchen Sanders, Sandy Taylor, Sarah Womble
Entry	Team of 3 to 5 4-H members

The 4-H Food Challenge is a contest that allows 4-H members to demonstrate their culinary knowledge and skills. From a set of ingredients provided, teams of 3 to 5 4-H members must develop a recipe and prepare the dish. Teams then make a presentation to a judging panel, explaining the preparation steps, serving size, nutritional value, and cost of the dish. Judges are then given the opportunity to ask questions of the team. The first place team in each category will compete in a “Final Food Challenge” following the Food Challenge on Wednesday afternoon.

Resources

4-H Food Challenge Manual
My Plate
Fight Bac
Nutrient Needs at a Glance
Altering Recipes for Good Health

Contest #15: Horse Judging

Superintendents	Dr. Dennis Sigler and Ms. Teri Antilley
Entry	Team of 3 or 4 4-H members

Judge two to four halter classes and four to six performance classes. Two or three sets of oral reasons are required—one halter and one or two performance. Halter classes will be chosen from the following breeds: American Paint Horse, American Quarter Horse, Appaloosa, and Palomino. Performance classes will be chosen from the following: Trail, Western Pleasure, Western Horsemanship, Western Riding, Reining, Calf Roping, Showmanship at Halter, Hunter Under Saddle, Hunt Seat Equitation and Hunter Hack. One or more of the classes in this contest may be presented via electronic methods such as video or DVD.

CONTEST NOTES:

Classes will be judged according to current AQHA Handbook of Rules and Regulations. Contestants will NOT be allowed to carry or review a rule book during the contest. Blank paper is to be used for taking notes. No preprinted material will be allowed. The top teams will be eligible to represent Texas at the national level (i.e. All American Quarter Horse Congress, AQHYA World Show, Western National Roundup, etc)

Resources

TAMU Animal Science Website (<http://animalscience.tamu.edu>)
Youth and Collegiate Horse Judging Leader Guide (<http://agriflifebookstore.org/>)
Youth and Collegiate Horse Judging Manual (<http://agriflifebookstore.org/>)

Contest #16: Livestock Judging

Superintendents	Dr. Jason Cleere and Dr. Chris Skaggs
Entry	Team of 3 or 4 4-H members

Judge eight classes (three beef, two sheep, two swine, and one goat). Give oral reasons on four classes. No printed materials may be used as an aid during the contest. See rule in this guide (page 7) regarding college students. Contestants will utilize Expected Progeny Differences (EPD's) on breeding classes.

Resources

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

Contest #17: Meat Judging and Identification

Superintendent Dr. Dan Hale

Entry Team of 3 or 4 4-H members

Meat judging and identification is the evaluation and selection of meat cuts from the beef, swine, and sheep species. The three high scoring members of a team shall constitute the official team for the contest, the fourth ranking automatically being the alternate. Contestants shall not have competed in an intercollegiate meats contest, or be currently enrolled in or completed a college level meats course.

Resources

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

Contest #18: Mohair Judging and Evaluation

Superintendents Dr. Frank Craddock and Mr. Terry Millican

Entry Team of 3 or 4 4-H members

Classes: Two (2) classes of four (4) fleeces each will be placed and reasons checked. Twenty mohair samples will be evaluated for fineness.

Reasons: Reasons will be checked on each of the two classes. Mohair grading samples may be obtained the first of April by contacting: Dr. Frank Craddock, 7887 US Highway 87 North, San Angelo, TX 76901-9714, Phone: 325-653-4576, E-mail: fcaddock@tamu.edu

Resources

“Judging Wool and Mohair” Publication (<http://www.tcebookstore.org>)

Contest # 19: Quilt Challenge

Superintendents Ms. Sandra Fry and Ms. Katie Phillips

Committee 4-H Clothing and Textiles Advisory Board

Entry Individual or team of 4-H’ers (any age)

The Quilt Challenge will provide youth the opportunity to utilize their sewing skills gained in the Clothing and Textiles project to complete a quilt that will be judged and then donated to a charity of their choice. Individuals, teams, groups or clubs may enter the 2012 State 4-H Quilt Challenge. Each team will be given a challenge fabric that must be incorporated into the quilt design. Quilts may have any design or theme but must incorporate the use of some of the challenge fabric supplied by the contest sponsor in combination with other fabrics determined by the quilters. All quilts must have some sort of 4-H identification incorporated into the quilt top.

Complete rules for the Quilt Challenge can be found at <http://fcs.tamu.edu/clothing/4h/quiltchallenge>

Contest #20: Range & Pasture Grass Identification

Superintendent Dr. Barron Rector

Entry Team of 3 or 4 4-H members

Identify and classify 40 to 50 live or mounted grass specimens according to their life span, season of growth, origin, and grazing value for livestock and wildlife. A grass list is available from the contest superintendent.

Resources

Texas 4-H Website – Projects (<http://texas4-h.tamu.edu>)

Contest #21: Range Evaluation

Superintendent Dr. Barron Rector

Entry Team of 3 or 4 4-H members

Contestants identify 20 to 40 range plants; determine use, condition, site, and practices for range area; and judge four range plots. In case of inclement weather, mounted plants will make up the contest. A master plant list is available from the contest superintendent.

Contest #22: Soil Judging

Superintendents Dr. Tony Provin

Entry Team of 3 or 4 4-H members

Judge four soil profiles with 20-minutes allowed for each. Determine the soil characteristics of the profiles and make interpretations based on observation. Practice sites (through Texas Tech. University) maybe available depending of weather and availability.

Resources

Contest sites maybe a considerable distance from Lubbock. Coaches are responsible for all transportation to and from contest site. Coaches are also required to assist in operation of the contest through grading of score cards and serving as pit monitors.

Each contestant is required to provide the following items for their use during the contest:

1. water bottle for textural analysis
2. tape measure
3. clipboard
4. multiple pencils
5. appropriate knife or similar digging tool

Contact the contest superintendent to schedule availability and use of practice sites.

Contest #23: Wool Judging and Evaluation

Superintendents Dr. Frank Craddock and Mr. Terry Millican

Entry Team of 3 or 4 4-H members

Judge two classes of wool and complete an evaluation form on each. Evaluate 20 fleeces for grade, staple length and yield. First and either second or third place teams will represent Texas in the National Wool Judging contest.

Resources

“Judging Wool and Mohair” Publication (<http://www.tcebookstore.org>)

THURSDAY CONTESTS

Contest #24: 4-K For 4-H Walk and Run

Superintendent Mrs. Courtney Dodd
Committee Members 4-H Healthy Lifestyles Advisory Board Members
Entry (Non-Qualifying) Individual Contest (All intermediates, seniors, parents, volunteers, and county Extension agents)

Youth, volunteers, parents, and county Extension agents will have the opportunity to participate in the 4-K for 4-H Walk and Run. Held on Texas Tech University's campus, this event will give participants the opportunity to promote living a healthy lifestyle and participate in a physical activity while away from home. Participation in the 4-K for 4-H can also be used by county 4-H programs as a fundraiser.

Resources

Event Information (http://texas4-h.tamu.edu/projects/healthy_lifestyles/index_healthy_lifestyles.php)

Contest #25: Beef

Superintendents Dr. Jason Banta and Dr. Jeff Koch
Entry Team of 1 to 5 4-H members

This contest allows 4-H members to give educational presentations on all aspects of the U.S. beef industry. Such topics include reproductive technologies, nutritional management, health, breeding and genetic considerations, behavior, beef carcasses and end-products, production costs, and general management aspects. Presentations may target cow-calf, stocker, or feedlot industry sectors.

Suggested Presentation Topics

Open

Contest #26 Clothing and Textiles

Superintendent Mrs. Angela McCorkle
Committee 4-H Clothing and Textiles Advisory Board
Entry Team of 1 to 5 4-H members

4-H members present illustrated talks or method demonstrations on any clothing or textile topic. Individuals or teams of up to five demonstrate poise, presentation skills, and knowledge in various areas of clothing and textiles.

Suggested Presentation Topics

Why do your clothes say made in “ ”?

Can we shop made in the U.S.?

Merchandising and Marketing

Design and Business

Cost vs. quality

New fabric developments and finishes

Designing or sewing for special needs

Texas Fibers

Resources: <http://fcs.tamu.edu/clothing/4h/index.php>

Contest #27: Companion Animals

Superintendent Mrs. Jodi McManus
Entry Team of 1 to 5 4-H members

Relate to skills learned in any project concerning the care, maintenance, or production of small animals (e.g. dogs, hamsters, fish, etc.). Do not draw from projects included in other Roundup contests (e.g. poultry, swine, natural resources.) Live animals are allowed. Arrangements to house animals off-campus must be made ahead of contest week with the contest superintendent.

Suggested Presentation Topics
Open

Contest #28: Computer Technology

Superintendent Texas 4-H Technology Team
Entry Team of 1 to 5 4-H members

Related to the field of computers and electronic technology. Contestants can demonstrate the newest computer and electronic technology, speak about the use of computer and/or technology in our everyday world, or illustrate a process in the area of computer and electronic technology. All computer and/or electronic technology must be provided by the team.

Contest #29: Discover Scientific Method: Science, Engineering & Technology Poster Competition

Superintendent Mr. Matt Tarpley, Ms. Sheryl Nolen and Ms. Starla Garlick
Entry (Non-Qualifying) Individuals or team of 2 4-H members (Open to all Intermediates and Seniors)

The 4-H S.E.T. experience is a program that is framed in science, engineering and technology concepts. We would like to implement science, engineering and technology in the forefront of all 4-H project work. The Discover: Scientific Method program will allow youth to apply the scientific method to the subject matter they have learned through their 4-H projects. The scientific method is a process for experimentation that is used to explore observations and answer questions. Scientists use the scientific method to explore relationships in nature. The poster contest will allow the youth an opportunity to display and explain through the scientific method their project, research, and observations.

Resources
More TBA

Teaching the Scientific Method - Science Buddies Web Resources

http://www.sciencebuddies.org/science-fair-projects/project_question.shtml
http://www.sciencebuddies.org/science-fair-projects/parent_resources.shtml#tc-scientificmethod
http://www.sciencebuddies.org/science-fair-projects/project_experimental_procedure.shtml
http://www.sciencebuddies.org/science-fair-projects/project_data_analysis.shtml
http://www.sciencebuddies.org/science-fair-projects/project_final_report.shtml

Teaching the Scientific Method Intel ISEF Resources

<http://www.intel.com/education/isef/>Printable Thirteen-week Guide for after-school
<http://www.intel.com/education/isef/middleschool.htm> Look to the middle right of web page for “Download the Materials.”

Contest #30: Family Life

Superintendent Dr. Stephen Green
Entry Team of 1 to 5 4-H members

Demonstrate understanding of family and community factors that influence relationships, positive growth and development, self esteem, and personal responsibilities.

Suggested Presentation Topics
Parental Involvement Fathering
Marital Quality Dating Issues
Aging Gerontology Issues Building Strong Families
Babysitting/Child Care Teasing & Bullying
Child Literacy Children with Special Needs
Stress Management related to families
Dealing with difficult child behaviors

Contest #31: Food Show

Superintendent Dr. Sharon Robinson and Ms. Robin See
Entry 1 4-H member

The goal for the State 4-H Food Show is to provide an opportunity for 4H contestants to showcase their culinary, presentation and interview skills. Participants compete in one of four food categories: main dish, fruit and vegetable, bread and cereal and nutritious snacks. Please refer to the 2012 State 4-H Food Show Guidelines, Rules and Regulations for complete contest guidelines, and a list of study guides.

Resources

You are encouraged to be familiar with basic cooking principles and the use of cooking utensils. This information can be found in *Cooking Basics for Dummies, 3rd edition*

Contest #32: Health

Superintendents Mrs. Alice Kirk
Entry Team of 1 to 5 4-H members

Presentations should focus on healthy lifestyles, prevention and wellness, not illness/treatment. It is suggested that project experiences in this area include topics aimed at youth health, wellness and prevention and that the educational presentations be shared with other youth groups in the community to promote healthy lifestyles.

All presentations must be supported by science based and current medical/ health journal articles (e.g., Journal of the American Medical Association, Annuals of Internal Guide Medicine.) or research based websites. No .com resources are allowed. Additional resources could come from Texas Agrilife Extension Service, Centers for Disease Control and Prevention, and Texas Department of Health.

Suggested Presentation Topics:
Increasing physical activity
Tobacco Prevention
Alcohol Prevention
Sun Safety
Preventing the Spread of colds and flu
Sleep
Reducing Stress

Sample On-line Resources: (NO .com websites)
Texas Agrilife Extension Health page (<http://fcs.tamu.edu/health/index.php>)
Get Movin' Website (<http://getmovin.tamu.edu>)
Walk Across Texas Website (<http://walkacrosstexas.tamu.edu>)
Don't be a Dip Website (<http://dontdip.tamu.edu>)
No Butts Website (<http://nobutts.tamu.edu>)
Centers for Disease Control and Prevention (<http://www.cdc.gov/cleanhands>)

Contest # 33: Healthy Lifestyles Invitational and Workshop

Superintendent Mrs. Courtney Dodd
Committee Members: Susan Ballabina, Angela Burkham, Alice Kirk, Micah Holcombe, Michelle Allen, Joyce White
Entry (Non-Qualifying) Team of 3 to 4 and individual 4-H members (open to all Intermediates and Seniors)

The 4-H Healthy Lifestyles Invitational will provide youth the opportunity to participate in a competitive event and utilize the knowledge and skills gained through participation in 4-H healthy lifestyles programs. With a set-up similar to the 4-H Consumer Decision Making Contest, the Healthy Lifestyles will consist of two parts: (1) Judging – participants will be presented with a scenario and must rank the four products/choices based upon the situation at-hand; (2) Presentation – teams are presented with a scenario and must work together within a given amount of time to analyze the situation, develop a solution and make a team presentation to a panel of judges. Note: 4-H members entered as individuals will be randomly grouped into teams for the presentation. Team and individual awards will be given.

Resources

(http://texas4-h.tamu.edu/projects/healthy_lifestyles/index_healthy_lifestyles.php)

Contest #34: Horse Educational Presentation

Superintendents: Dr. Dennis Sigler and Ms. Teri Antilley
Entry Team of 1 to 5 4-H members

Presentation is to cover the theory and/or practical skills learned in the 4-H Horse project and should be appropriate for presentation at a 4-H club meeting. After hearing the presentation the audience, should be able to put information into practice to improve their production, management, training, or horse use knowledge and/or skills.

CONTEST NOTES: While the use of notes by participants is not prohibited, excessive use of notes may be penalized at the discretion of the judges. The highest placing individual entry and team of two (2) 4-H members presenting a method demonstration or illustrated talk style of educational presentation, and the highest placing public speech will be eligible to represent Texas at the national level (i.e. Southern Region, Western National Roundup, etc.)

Suggested Presentation Topics

Open

Contest # 35: Dr. T.D. Tanksley Invitational Livestock Judging Contest and Workshop

Superintendents Mr. Jake Franke and Dr. Jason Cleere
Entry (Non-Qualifying) Teams of 3 or 4 4-H members and Individual 4-H members
(open to all non-qualifying Intermediate and Seniors)

This contest will give youth the opportunity to further their knowledge and skills when evaluating livestock through a workshop/practicum setting. Contest will include: four judging classes (beef, swine, sheep/goat), two keep/cull classes, quiz (over production and Quality Counts), and questions over judging classes (5 questions per class).

Resources

Quality Counts Curriculum

Animal Science Website (<http://www.animalscience.tamu.edu>)

Contest #36: Invitational Meat Judging and Identification Contest and Workshop

Superintendents Dr. Mark Miller

Entry (Non-Qualifying) Teams of 3 or 4 4-H members and Individual 4-H members
(open to all non-qualifying Intermediate and Seniors)

This contest will give youth the opportunity to further their knowledge and skills when evaluating meat through a workshop/practicum setting. Meat judging and identification is the evaluation and selection of meat cuts from the beef, swine, and sheep species.

Resources

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

TTU Meat Science Website (www.meatscience.ttu.edu)

Contest #37: Invitational Poultry Judging Contest and Workshop

Superintendents Dr. Morgan Farnell, Dr. Jason Lee, & Dale Hyatt

Entry Team of 3 or 4 4-H members (open to all intermediate and senior age youth)

Youth will be judging nine classes:

- Eight 6 to 12 week old broiler breeders meat-type cockerels or pullets for broiler breeder selection
- Four post production egg-type hens for placing
- Ten ready-to-cook broiler carcasses graded according to USDA grading standards
- Four turkey carcasses for placing
- Ten chicken eggs for interior quality grading
- Ten shell eggs for exterior quality grading
- Evaluative criteria on aforementioned class
- Ten further processed meat products for evaluative criteria
- Ten carcass parts for identification

Resources

Texas FFA Website (<http://texasffa.org/LinkClick.aspx?fileticket=Xf5ImpZBtFY%3d&tabid=9544&mid=12280>)

Contest #38: Natural Resources

Superintendent Dr. Melanie Kirk

Entry Team of 1 to 5 4-H members

Youth will relate information to managers of renewable natural resources of land, such as forestry, range, wildlife, outdoor recreation, non-agricultural soil, and water or fisheries. Demonstrations on how to start fires do not qualify in this contest.

Suggested Presentation Topics: Open

Contest #39: Open

Superintendent Mr. David Wright

Entry Team of 1 to 5 4-H members

Youth will relate to skills learned in a project in which the 4-H member has been involved. MAKE SURE YOUR PRESENTATION IS NOT BETTER SUITED FOR ANOTHER CATEGORY.

Suggested Presentation Topics

Open

Contest #40: Open – Agriculture and Natural Resources

Superintendent Mr. Billy Zanolini

Entry Team 1 to 5 4-H members

Youth will relate information to knowledge or skills learned in the field of Agriculture and Natural Resources. Topics may include: agronomy/crop production, farm and ranch economics, horticulture, meat science, shooting sports related fields, as well as any other ANR field of study. Before entering this category be sure presentation does not fit any other related educational presentation category.

Contest # 41: Open – Family and Consumer Sciences

Superintendent Mrs. Sarah Womble and Ms. Dianne Gertson

Entry Team 1 to 5 4-H members

Youth will relate information to knowledge or skills learned in the field of Family and Consumer Sciences. Topics may include: consumer life skills, food and nutrition, housing and home environment, as well as any other FCS field of study. Before entering this category be sure presentation does not fit any other related educational presentation category.

Contest #42: Promote 4-H

Superintendents Mr. Richard Parrish and Mrs. Laura Petty

Entry Team 1 to 5 4-H members

The purpose of this contest is to: 1) encourage 4-H members to develop promotion and marketing skills as they market and interpret 4-H through various types of media and presentations, 2) increase the promotion of 4-H to non-4-H audiences in Texas, and 3) increase the number of people who join and support the 4-H program. The 4-H promotion should convey a contemporary image of 4-H in a changing society. Promotional methods might include: radio, television, illustrated talks, method demonstrations, newspaper, posters, projected images, exhibits, photographs, slide/tape presentations, puppets, PSA's, speeches, drama, skits, videos, computer programs, etc. Contestants identify a non-4-H audience and demonstrate a promotional method which communicates the ideas or ideals of the 4-H program. Before entering this category be sure presentation does not fit any other related educational presentation category.

Contest #43: Public Speaking

Superintendent Mr. Luis Saldana

Entry Team of 1 4-H member

Individuals will present a 5-to-7 minute talk suitable as a platform speech or radio broadcast. The presentation should serve to persuade others regarding a particular issue or concern. Props and visual aids are not permitted and recordings of any type may not be used. Contestants should be prepared to answer questions concerning the subject matter of their presentation. Presentations will be scored with equal consideration of composition and delivery utilizing a score sheet (revised Aug 2005) specific to the Public Speaking Contest. Contestants selected as finalists will repeat then their presentations in a final round.

*First Place individuals will be asked to present their speech at the Thursday night assembly.

Suggested Presentation Topics

Current events, youth issues, or other topics related to youth

Topic Resources

- Print media (e.g. newspapers, magazines, scholarly journals)
- Broadcast media (e.g. television, cable, radio)
- E-media (email, internet, websites)

Texas 4-H Resources

- Public Speaking - 4-H Style (COM 1-2.050)
- 4-H Public Presentation Guide: Method Demonstrations and Illustrated Talks (4-H 3-5.012)
- What is an Educational Presentation? (Fact Sheet)
- Public Speaking Scoresheet

Other 4-H Resources

- Power Language: Activity Guide Ages 13 to 19, North Carolina State Cooperative Extension

National 4-H Curriculum (<http://www.n4hccs.org>)

- Communications 1 - Picking Up the Pieces
- Communications 2 - Putting It Together
- Communications 3 - The Perfect Fit
- Communications Group Activity Helper's Guide

Suggested Resources

- The Art of Public Speaking by Stephen E Lucas (ISBN-13:9780077306298)
- A Pocket Guide to Public Speaking by Dan O'Hair, Rob Stewart, and Hannah Rubenstein (ISBN- 13: 9780312452070)

Contest #44: Safety & Injury Prevention

Superintendents Ms. Myrna Hill and Ms. Beverly Kellner

Entry Team of 1 to 5 4-H members

Youth will relate to safe equipment designs and safe procedures or methods associated with the prevention of accidents in work, home, or recreational environments (e.g. safe methods of designs relative to home, farm or yard machinery, equipment, chemicals, and animals; prevention of accidents relative to falls, fire, electricity, boating, tractors, hunting, natural disasters, or traffic safety.)

Suggested Presentation Topics

Drinking and Driving	Personal Safety
ATV Safety	Agri-Terrorism
General Farm Safety	Pesticide Safety
Natural Disasters (flooding, tornadoes, hurricanes, drought, etc.)	
Hunter/Safety Education	

Resources

National Highway Traffic Safety Administration	(http://www.nhtsa.dot.gov)
Mothers Against Drunk Drivers	(http://www.madd.org)
National Criminal Justice Reference Service	(http://www.ncjrs.org)
National Center for Missing and Exploited Children	(http://www.missingkids.com)
ATV Safety Institute	(http://www.atvsafety.org)
Extension Disaster Education Network	(http://www.eden.lsu.edu)
Texas A&M Agriculture Safety & Health	(http://agsafety.tamu.edu)
National Ag Safety Database	(http://www.cdc.gov/nasd)
Environmental Protection Agency	(http://www.epa.gov/pesticides/safety)
University of Illinois Pesticide Safety Education	(http://www.pesticidesafety.uiuc.edu/)

Texas Parks and Wildlife (http://www.tpwd.state.tx.us/learning/hunter_education/)
Texas Safety Foundation (<http://list.nsc.org/texas/foundation.php>)
Texas AgriLife Extension Service, Passenger (<http://passengersafety.tamu.edu>)

Contest #45: Sheep and/or Goats

Superintendents Dr. Frank Craddock and Mr. Josh Blanek
Entry Team of 1 to 5 4-H members

Relate to the production of sheep and/or goats or to the utilization of their meat, milk, or fiber.

Suggested Presentation Topics

Embryo transfer in Sheep and Goats
Scrapie in Sheep and Goats
The Future of Hair Sheep
Internal Parasite Management in Sheep and Goats
Objective Measure of Wool and Mohair
Institutional Meat Purchase Specification (IMPS) for Goat Meat

Contest #46: Share-the-Fun

Superintendent Mrs. Laura Huebinger
Entry INDIVIDUAL OR GROUPS from 2 to 9 members
6 Categories Poetry/Prose
Vocal
Musical -- Instrumental
Solo/Band Performance
Choreographed Routines
Celebrate 4-H

General Information:

- A total of **6 categories** will be implemented for the 2012 contest.
- The *first and second place district winners* in each of the six (6) categories qualify for State 4-H Roundup.
- The first and second place entries in each category from District advancing to State may be from the same county. This is consistent with other Roundup contests (except Food Show and Fashion Show.)
- If a county has an entry in each category at District and each wins first or second, then they can all advance to State.
- 4-H'ers may not enter the same category in which they have previously been part of a first place entry at State; however, they may choose one of the other categories.
- Participants must compete with the same material at all levels of competition –county, district, and state. For example, you cannot choose one song for your act and then change songs between district and state. Acts may fine-tune performances based on critiques from county and district judging, but changing material completely is prohibited.
- The Share The-Fun-Contest will be held on **Thursday, June 14, 2012. Youth may only compete in one Share-The-Fun Category.**
- Location for the event will be **the Matador Room, Escondido Theatre and the Allen Theater.**

OBJECTIVES:

- To provide an opportunity for 4-H youth to develop a spirit of cooperation through working together to develop self-confidence through public appearance.
- To stimulate interest and encourage a broad-based recreation program in Texas 4-H at the club and county level.
- To encourage 4-H members to discover and develop their talents.
- To provide for social, cultural, and leadership development of 4-H youth.

Number of Entries Allowed Per District: Districts may advance the first and second place entries in each category to State. Entries in each category may be from the same county.

CATEGORY DESCRIPTIONS:

POETRY/PROSE– maximum of nine (9) participants. Acts which showcase poetry or prose are required. The act may **NOT** incorporate vocal, musical, and/or choreographed routine. This category does not require 4-H related material, however, if an original poem or prose piece showcasing 4-H is written, this would be acceptable. Every 4-H member entered in the category must be a part of the performance on stage. All material must be memorized. No script may be used during the performance. Judged on material chosen, message, talent, presentation, style, props/costuming. Four (4) minutes total for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

Defining Poetry and Prose: Poetry is generally characterized by structured meter and rhyme that tells a story or provides a message to the reader. Another description might be an excerpt from a larger piece such as a play or book. Prose is distinguished from poetry by its greater variety of rhythm and its closer resemblance to the patterns of everyday speech.

VOCAL- maximum of nine (9) participants. Vocal presentation may be done a cappella or with an accompaniment CD/tape. No accompanist will be allowed for this category. All members in the act must be singing. No lip sync will be allowed. Contestants may not present skits, poetry or other speaking during the act. They may, however, move around the stage and incorporate choreography with their presentation for the purpose of enhancing their showmanship. Sign language may be added to enhance the performance, but entries that strictly showcase sign language without vocal presentation are not permitted in this category. These must be entered in Choreographed routines. Judging will be based on talent, showmanship, vocal presentation, and material chosen. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

MUSICAL– 1 to 9 participants. Musical presentation may be musical instruments accompanied by background tape or an instrumental performance only. **No accompanist will be allowed. Participants may not sing or incorporate a skit, poetry, prose, or choreography with their act.** Judged on talent, showmanship, musical presentation, and material chosen. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

SOLO/BAND PERFORMANCE – 1 to 9 participants. All 4-H members entered in the category must be a part of the act by playing a musical instrument, singing, or both (solo performance must play an instrument and sing.) Participants **MUST** incorporate singing in the acts, but cannot incorporate skits, poetry, or prose. They may, however, move around the stage and incorporate choreography with their presentation for the purpose of enhancing their showmanship. Judging will be based on talent, showmanship, musical presentation, vocal presentation when applicable, and material chosen Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

CHOREOGRAPHED ROUTINES— maximum of nine (9) participants. No speaking to form a skit or story line. The act requires choreography and can be demonstrated through twirling, pom pom squad routines, jump rope teams, basketball dribbling exhibitions, or dance (jazz, tap, country & western, ballroom, etc.) Sign language presentations to music have been added to choreographed routines. However, if a participant is SINGING and SIGNING, this entry should be entered in the Vocal Category. All 4-H members entered in the category must be a part of the act. **Acts may use taped music on CD or cassette tape but may not use an accompanist.** Judging will be based on material chosen, talent, uniformity, creativity, showmanship, costuming, and material chosen. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

CELEBRATE 4-H – **maximum of nine (9) participants.** May be a 4-H based story line promoting 4-H, community service, a project, or activity. This category may also address a specific youth issue and present ways in which this issue can be addressed through 4-H efforts. May incorporate music, vocal selections, and/or choreographed routines but these aspects cannot be more than half of the performance. Skits can be humorous, creative and make fun of but not degrade Extension employees or the 4-H program. All 4-H members entered in the category must be a part of the act. Judging will be based on material chosen, talent, creativity, showmanship, costumes, and props. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

SCHEDULE:

All Share-the-Fun events will take place in the Student Union Building on the campus of Texas Tech University. The **TENTATIVE** schedule for the Share-The-Fun Contest will be as follows:

Wednesday, June 13, 2012

2:00-4:00 p.m. Unload props for all categories
4:00-5:00 p.m. Orientation for all categories in Matador Room

Thursday, June 14, 2012

8:00 a.m. Judging begins in Matador Room for Vocal and Solo/Band Performance
Judging begins in Escondido Theatre for Poetry/Prose and Musical-Instrumental
Judging begins in Allen Theatre for Celebrate 4-H and Choreographed Routine
3:00 p.m. Awards Program for all contests in Matador Room

Resources

Texas 4-H Roundup Website (<http://texas4-h.tamu.edu/>)

Contest #47: Swine Skill-a-thon Team Contest

Superintendents Mr. Marcel Fischbacher Jr.
Committee Brandon Dukes, Nathan Carr, Justin Hansard

Entry Team of 3 or 4 members (non-qualifying intermediate and senior 4-H members)

The Swine Skill-A-Thon will consist of a written exam, four “skills” stations and a quiz bowl. The team with the top 3 scores for exam and “skills” station will count toward the overall team score. The written exam (100 points per person) will test knowledge of facts and the skills portion (100 points per person) will measure hands-on skills and the Quiz Bowl portion (300 points per team) will measure general knowledge. Questions will be derived from the vast amount of information available in the study guides as well as from knowledge and skills that can be obtained actually raising the project pig. The written portion exam will be made up of multiple choice or True/ False questions. The test will have 100, 1 point questions. Four skill stations will be done individually by contestants. A score sheet for each student with portions identified for each station. A score sheet with a total of 25 points for each station, with points listed that the evaluator/station moderator can circle for partial credit. At the end, the points will be totaled to determine the winning team.

Resources

<http://animalscience.tamu.edu/academics/swine/skillathon/>
OSU Swine Learning Laboratory
FFA livestock judging exam- swine question
<http://www.showpig.com/Educational.php>
http://www.animalgenome.org/edu/PIH/prod_growing.html
<http://www.nppc.org/>
<http://www.thejudgingconnection.com/education.php>
<http://web.extension.illinois.edu/equiz/>

Contest #48: Veterinary Science Skill-a-thon

Superintendents Dr. Floron “Buddy” Faries, Mrs. Laura Huebinger, and Mr. Garry Branham
Entry Individuals accepted through application process. Applications must be postmarked by Friday, March 16, 2012.

The Veterinary Science Skill-a-thon is an invitational contest for Intermediate and Senior age 4-H members who meet the minimum requirements. It is a competitive event designed to test the knowledge and skills that a 4-H member can gain through his or her involvement in a Veterinary Science project. There are four components to the contest. The Written Exam is to test the participant’s subject matter knowledge. The Skills Exam tests the hands-on or experiential learning and is the largest component of the contest. The Quiz Round requires participants to think on their feet, as well as analyze risks as far as losing points for incorrect answers, and this part is generally the most fun for the participants. Finally, the Communication portion of the contest

helps to develop public speaking skills. Applications, contest rules, and resources will be made available no later than November 1, 2011 on the Extension Veterinary Medicine website.

Resources

(<http://aevm.tamu.edu/4-h-veterinary-science>)

(http://texas4-h.tamu.edu/projects/projects/index_projects.php)

Contest #49: Wildlife Challenge

Superintendents Mr. Larry Hysmith and Mr. Aaron Sumerall

Entry (Non-Qualifying) Team of 3 to 4 4-H members (open to all intermediate and seniors)

The Wildlife Challenge covers material found within five 4-H Natural Resources projects; Wildlife Habitat Education Program (WHEP), Hunting & Wildlife Discipline in Shooting Sports, Entomology, Forestry, and Sportfishing.

Contestants will have the opportunity to explore all five of these projects while preparing for the contest.

Contestant check-in will begin at 9:00 a.m. in the designated contest location. Awards will be presented on site following score tabulations and the associated educational program.

Contestants will compete as a county team of 3 or 4 or as individuals from a county. Contestants will compete within intermediate and senior age divisions. The contest consists of three parts as described below. Each part will be completed individually by each contestant. Each part may cover any or all of the specified information within the five 4-H Natural Resources project areas' resources listed below.

Contest Parts -

Species Identification: Contestants will identify animals or trees from pictures or actual specimen such as leaves, skulls, skins, wings, specimen mount, etc.

Decision Making: Contestants will choose the best answers (multiple choice) to solve the issues within scenarios presented to them based on information pertaining to the five project areas.

Knowledge and Skills Quiz: Contestants will answer the multiple choice questions based on information pertaining to the five project areas.

Resources –

Contest material will be drawn from the following resources only. Specimen used for *Species Identification* at the contest may not necessarily be pictured within the resources. Additional resources should be used to study for *Species Identification*.

National 4-H Wildlife Habitat Education Program Manual

http://texas4-h.tamu.edu/youth/natural_resources/whep/index_natural_resources_whep.php ;

only sections (pdfs) on 'Concepts,' 'Wildlife Management Practices,' and 'Species' will be used in this Roundup contest.

National 4-H Sport Fishing Program Curriculum - <http://www.4-hmall.org/Category/4-hcurriculum-fishing.aspx> ;
set of four; all information is eligible for potential contest material

Texas Parks and Wildlife Department website – www.tpwd.state.tx.us/landwater/water/aquaticspecies/inland.phtml ;
Study pictures and descriptions of fish.

Texas A&M University Department of Entomology Study Materials - <http://insects.tamu.edu/youth/4H/index.html> ;
select 'Study List of Common Insects in Texas' (html web version); study only species marked for Juniors, identification and description.

The Hunter's Guide (NRA) as used in the 4-H Wildlife and Hunting Program –

http://materials.nrahq.org/go/product.aspx?productid=HR_06000; study only chapters on 'Wildlife Identification' and 'Firearms'.

Texas State Woodland Clinic Manual – <http://www2.sfasu.edu/forestry/services/woodland.pdf>; only chapters on 'Forest Ecology', 'Forest Management', 'Fire as a Management Tool', 'Hardwood Identification', and 'Pine Identification'.

Additional Resources (optional; good for *Species Identification* study):

Enature.com Field Guides – <http://enature.com> ; use to find and study additional identification photos and descriptions of wildlife species.

Larry Hysmith, Extension Program Specialist, 4-H Natural Resources Program – lhysmith@tamu.edu ; please feel free to contact with any questions or concerns related to the contest or resource materials; use 4-H Wildlife Challenge in the subject line of your email.